My Target: \_\_\_\_ / 100 or \_\_\_\_\_\_ % Complete on the day of the test

🖒 🖓 (Circle when your test is handed back)

**Name: \_\_ Date due\_\_\_\_\_\_\_\_\_\_\_**



Yr 9 Humanities & Social Sciences: *Geography*

|  |  |  |
| --- | --- | --- |
| Total marks  **100** | **%** | **Weight**  **15%** |
|  |  |  |

***Task 2 A:***

***Careers in Geography***

***Research task***

***Your task is to research a career that interests you and links to geography.***

You must Brainstorm geographical careers that link to the following three areas;

* Working outdoors e.g. farming, forestry, surveyor or geologist.
* Caring for the environment e.g. wildlife conservation or zoologist.
* Caring for people e.g. emergency management (DFES), urban planner or foreign affairs

**You will need to hand in 3 different brainstorms.**

**You must then choose one career that particularly interests you and research it.**

**The Key Focus Areas you need to research are;**

* What qualifications are needed in this career? How does a person go about entering this field of work?
* How does someone working in this career use geographical skills and concepts?
* What aspects of this career so you think is the most attractive to you and others and why?
* What kinds of tasks might be included in a typical day’s work for someone in this career?
* Three top features of this career. (3 things that make it an interesting career or interesting every day).

***YOU MUST SUBMIT:***

* 3 brainstorms
* KWL chart
* 2 PMI charts - 1 for the task & 1 for topic (self-evaluation)
* Notes
* Bibliography
* Your finished report

Brainstorm

Working

Outdoors

Brainstorm Caring for the

Environment

Brainstorm Caring for People

KWL chart

|  |  |  |
| --- | --- | --- |
| What you know | What you want to know | What you learnt |
|  |  |  |

PMI CHART

Task

|  |  |  |
| --- | --- | --- |
| Plus | Minus | Interesting |
|  |  |  |

PMI CHART

Topic

(Self-evaluation)

|  |  |  |
| --- | --- | --- |
| Plus | Minus | Interesting |
|  |  |  |

Bibliography

For books:

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Author(s) | Year | Title | City | Publisher | |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  | |  |  |
| For Internet:   |  |  |  |  | | --- | --- | --- | --- | | Author | Date  (Y/M/D) | Article Title | URL  (Internet Site Address) | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |
| Marking Key  Yr 9 Society & Environment  Geography  Geographical Career    Mark / 100 Weighting 15%   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  | 1 | 2 | 3 | 4 | 5 | | #1 Brainstorm outdoors |  |  |  |  |  | | #2 Brainstorm environment |  |  |  |  |  | | #3 Brainstorm people |  |  |  |  |  | | KWL chart |  |  |  |  |  | | #1 PMI chart task |  |  |  |  |  | | #2 PMI chart topic (self-evaluation) |  |  |  |  |  | | Notes qualifications |  |  |  |  |  | | Notes skills used |  |  |  |  |  | | Notes concepts used |  |  |  |  |  | | Notes aspects of career |  |  |  |  |  | | Notes tasks in a day |  |  |  |  |  | | Notes 3 top features |  |  |  |  |  | | Report qualifications |  |  |  |  |  | | Report skills used |  |  |  |  |  | | Report concepts used |  |  |  |  |  | | Report aspects of career |  |  |  |  |  | | Report tasks in a day |  |  |  |  |  | | Report 3 top features |  |  |  |  |  | | Bibliography |  |  |  |  |  | | Spelling |  |  |  |  |  | | Grammar |  |  |  |  |  | | Presentation |  |  |  |  |  | | Report format Headings/Subheadings |  |  |  |  |  | | Report format Cover Page |  |  |  |  |  | | Report format Contents |  |  |  |  |  | | Report format Introduction |  |  |  |  |  | | Report format Conclusion |  |  |  |  |  |   What you need to do to improve your mark.  Teacher’s comments. |  |
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